

OAKLAND SCHOOL FOR THE ARTS

Local Control and Accountability Plan

LCAP & LCFF

What Parents Should Know

April 17, 2017

- Every public school in California has a Local Control Accountability Plan, which is updated annually.
- It covers our school-wide goals and expenditures to reach those goals.
- We are constantly evaluating ourselves as a school, and seeing what we can do differently to best serve our students.

- Our LCAP, along with other school-wide documents, is available on the home page of our website.
- It mainly consists of school summary information and measurable goals which are updated annually, and support California objectives.
- As we make our annual revisions, we strongly believe in **involving parents** in both our evaluations of progress, and how we measure future success.

1. Student Achievement
2. Student Engagement
3. Other Student Outcomes
4. School Climate
5. Parent Involvement
6. Implementation of Academic Standards, including a focus on English Learners
7. Course Access
8. Basic Services, including facilities, qualified teachers, and instructional materials



Oakland School *for the Arts*

What are our goals?

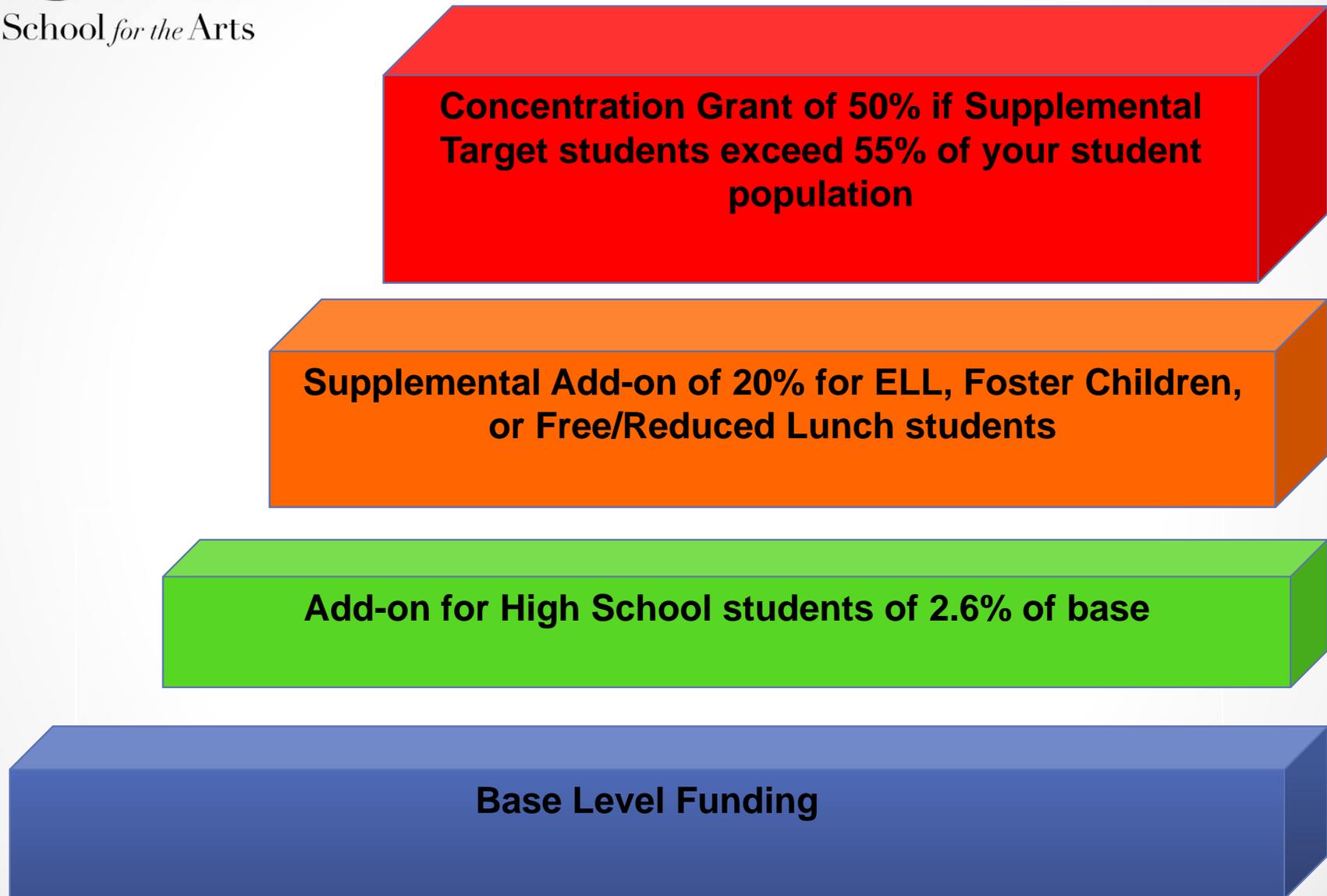
1. To **serve the local community by recruiting, admitting and retaining a diverse student body**; by inviting the community to be part of the life of the school; by having the students be visible and contributing to the community.
2. To maintain a **high degree of academic excellence** which will include materials, textbooks, facilities, and specialized classrooms.
3. To maintain a **high degree of artistic excellence** through teacher professional development and high standards set for students.
4. To work toward maximum efficiency within program boundaries to ensure that the school will have a long-term **sustainability plan**.

- Our LCAP is rewritten every 3-5 years with goals that support the state objectives.
- Currently we are in the 'between' period – our goals remain the same.
- We're evaluating progress and responding to input on how we measure our success.
- For example, one action item may be to improve attendance, which supports all four goals. We can then stipulate metrics to ensure we plan for success: by what percent must our attendance improve? Are there additional steps to support this goal?

- Graduation rates
- Drop-out rates
- Performance on state and local assessments
- English learner reclassification rate
- Percentage of students passing AP exams
- SAT participation and scores
- Attendance rates
- Suspension and expulsion rates
- Reports on facilities and availability of instructional materials

- Do you have suggestions on evaluating our progress, on a global scale, that you would like to talk about?
- Please review our LCAP Goals and Measurable Outcomes online and submit your suggestions.
- All suggestions will be reviewed and considered.
- Volunteers for a parent LCAP committee are welcome, we recommend a 2-5 year commitment and some training to best support the document writing and evaluation process.
- We will give an update at the next APT meeting.
- Contact Romy at rdouglass@oakarts.org or 873-8815

- The LCAP is required to qualify for funding under the Local Control Funding Formula (LCFF).
- The LCFF is the funding rubric which relies on information shared with the school, such as whether your child qualifies for free or reduced lunch, is a foster child, or is an English Language learner.
- Please fill out the School Funding document in the fall. Many students qualify for free or reduced lunch but don't fill out the paperwork and we lose potential funding.



Concentration Grant of 50% if your Supplemental students exceed 55% of your student population (not applicable)

Supplemental Add-on of 20% for ELL, Foster, or Free/Reduced Lunch students, or \$1788 (total \$10,726)

Add-on for High School students of 2.6% of base, or \$227 (total \$8939)

Base Level Funding 9th grade student \$8712

Concentration Grant of 50% if your Supplemental students exceed 55% of your student population (not applicable)

Supplemental Add-on of 20% for ELL, Foster, or Free/Reduced Lunch students, or \$1460 (total \$8761)

Add-on for High School students only (total \$7301)

Base Level Funding 6th grade student \$7301

Thanks for your thoughtful input and consideration of our all students. OSA parents are vital contributors to the ongoing success of our school.

For questions, comments, or concerns, please reach out to
Romy Douglass at
rdouglass@oakarts.org
or call 873-8815