



2020-2025 Charter Renewal

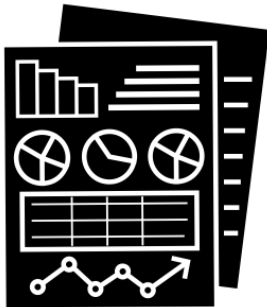
APT General meeting 8/29/19

Charter Renewal 101 Snapshot



- ▶ **Petition to operate a publicly funded school**
“School Plan”

- ▶ Every **5** years



- ▶ **Renewal Petition: “Plan”** for the next 5 Years (accountable)
- ▶ **Performance Report: *How are we doing so far?***

Authorizer: OUSD



- ▶ Analyzes school performance
- ▶ Conducts School Visit

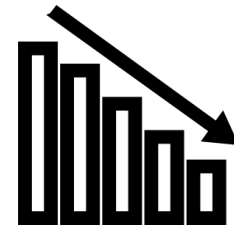
A Successful Charter Renewal

Given: charter schools are publicly funded; the public has an interest that the school:

▶ **Receives approval to operate for another 5 years, based on its strengths**



▶ **Meaningfully addresses shortcomings, under-performance, & issues from the last 5 years**



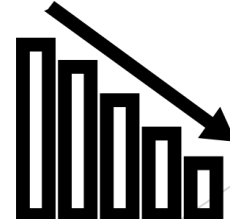
Sample: Strengths to Highlight

- ▶ High student satisfaction
- ▶ Community engagement
- ▶ Overall
 - ▶ High graduation rates
 - ▶ Competitive test scores
 - ▶ High attendance rates
- ▶ Fully-enrolled - high demand
- ▶ Award-winning arts education
- ▶ Successful Alumni



Sample: Issues to Address

- ▶ Declining test performance for multiple groups of students
- ▶ Recent low graduation rate of Latinx students
- ▶ Significant gaps in enrollment compared to District
 - ▶ Low Income students
 - ▶ Students with Disabilities
 - ▶ African American & Latinx students
- ▶ Access & use of data to intervene



A Successful Charter Renewal **PROCESS**

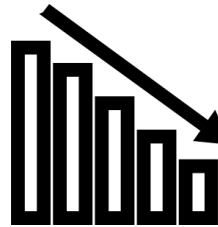
Receive approval:

- ▶ Parents/Community **engaged** to help tell the story
- ▶ Show **support** for renewal
- ▶ Show **authentic support** for any plans to improve



Meaningfully addresses shortcomings:

- ▶ Assist in identifying key areas for improvement
- ▶ Help prioritize which improvements go into charter petition to ensure public accountability
- ▶ **Collaborate** with school leadership to implement improvements for the benefit of all students



Collectively Create Solutions

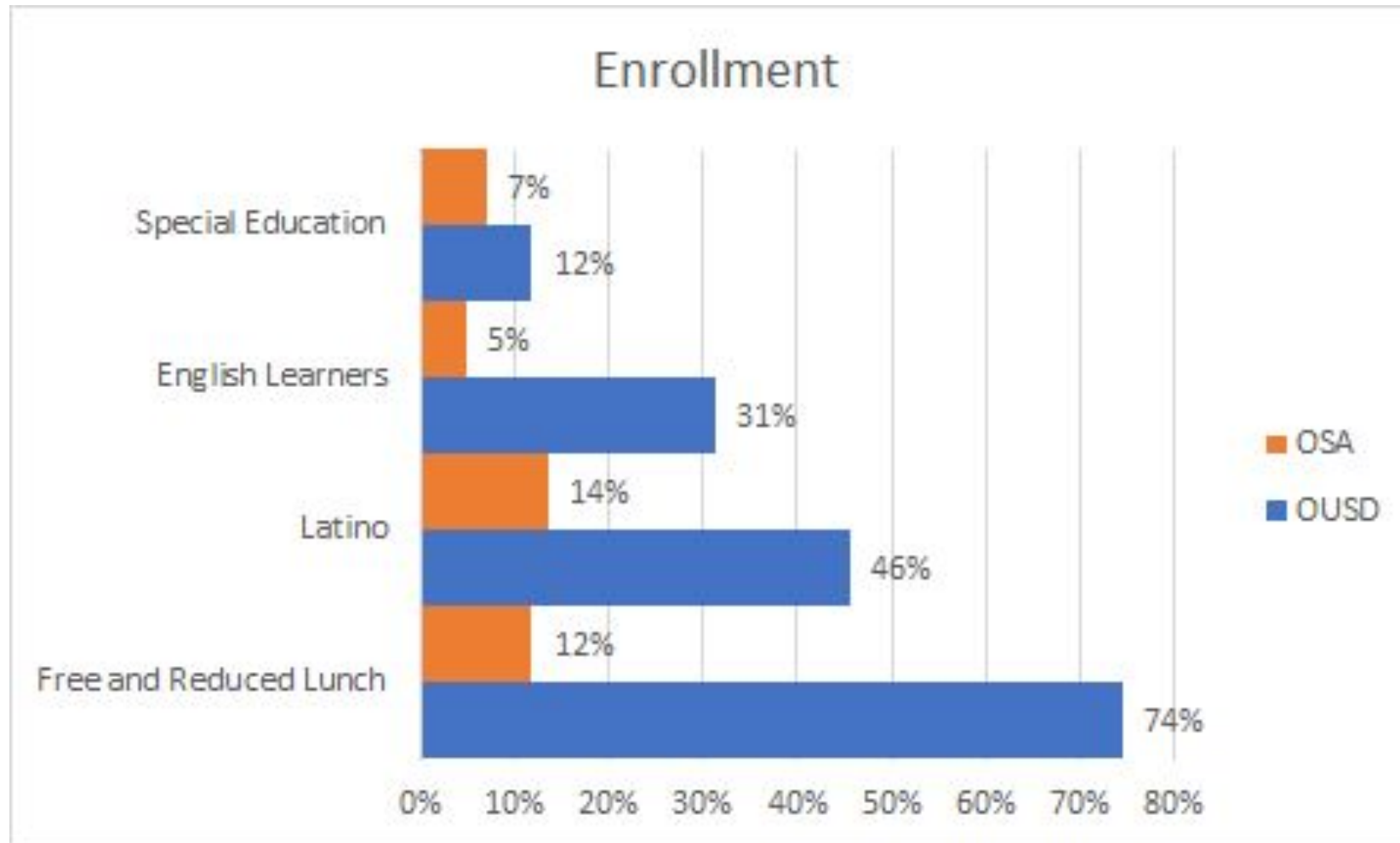
Collaboration

- ▶ APT Board, Students, & Teachers meeting with OSA Board & OSA School Leadership
 - ▶ Charter Renewal Working Group
 - ▶ *Stakeholder Engagement committee*
 - ▶ *Diversity of Enrollment & Performance of Key Student Groups committee*

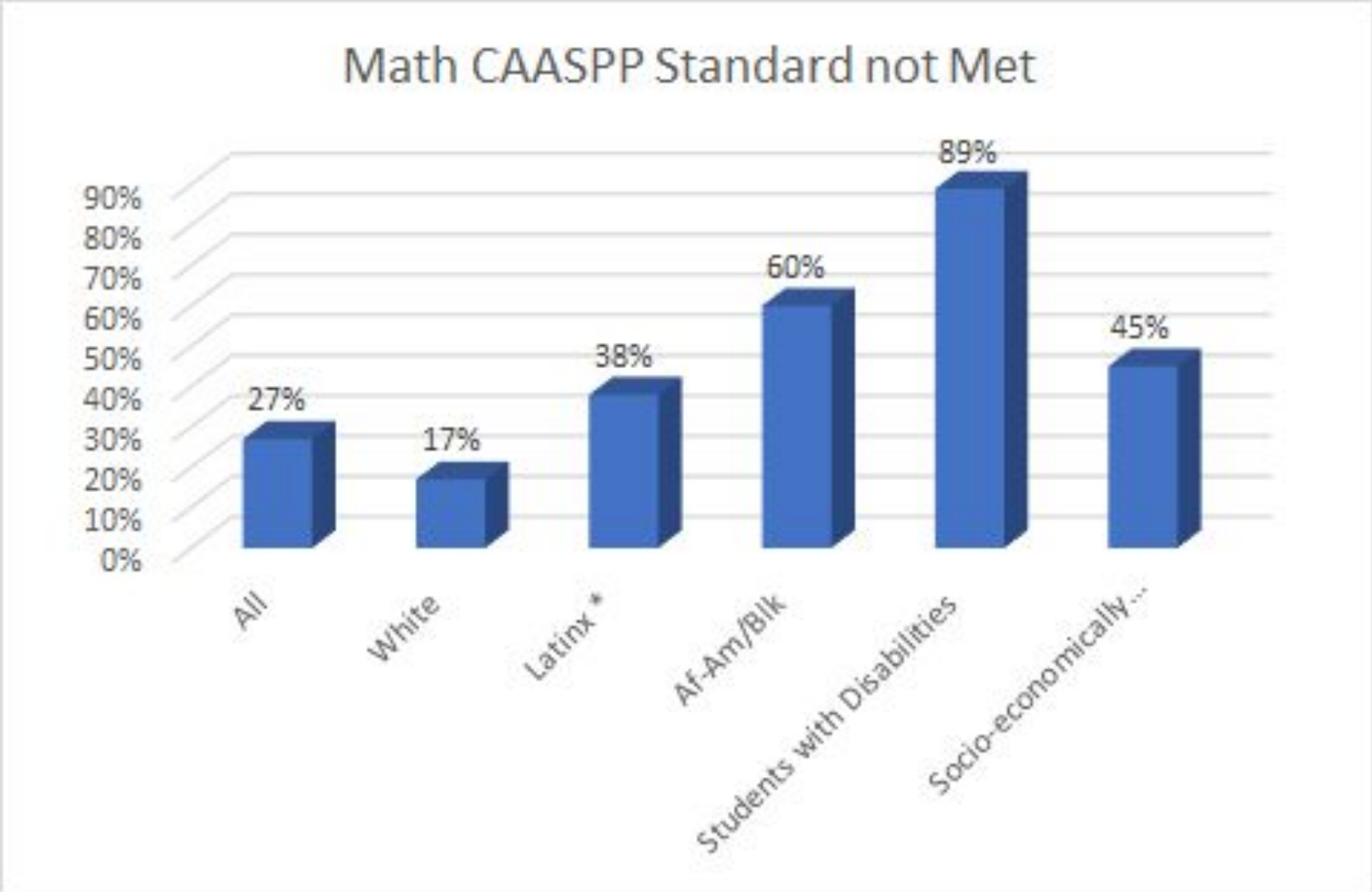
Parent Engagement

- ▶ Today
- ▶ September 10th APT Meeting
- ▶ Charter Renewal Public Hearing (OUSD Board)
- ▶ Upcoming formal renewal process
 - ▶ *Charter Petition - Next 5 Years*
 - ▶ *Performance Report*
 - ▶ *School Visit Focus Groups*

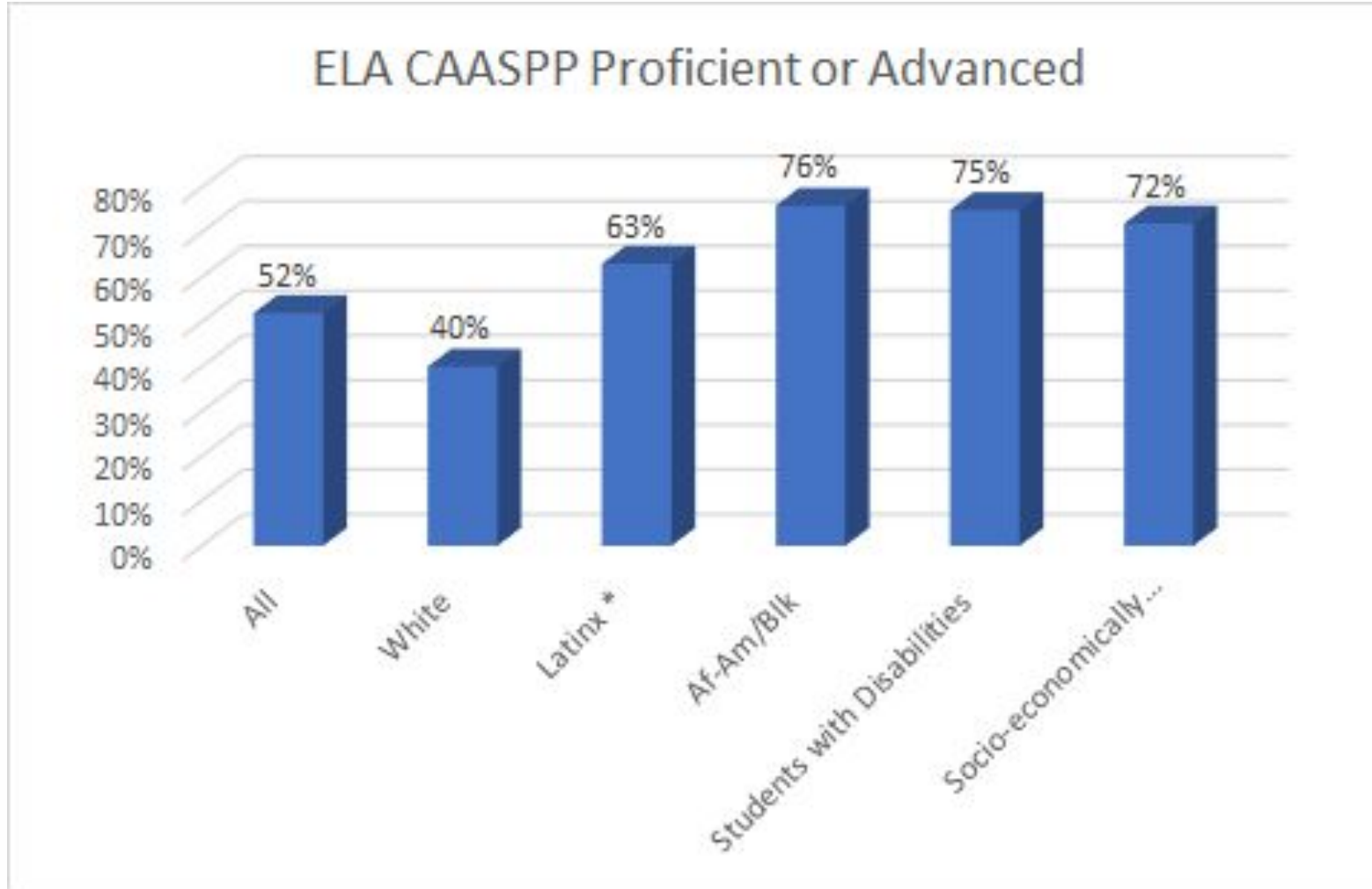
Certain populations are significantly Underrepresented compared to Oakland



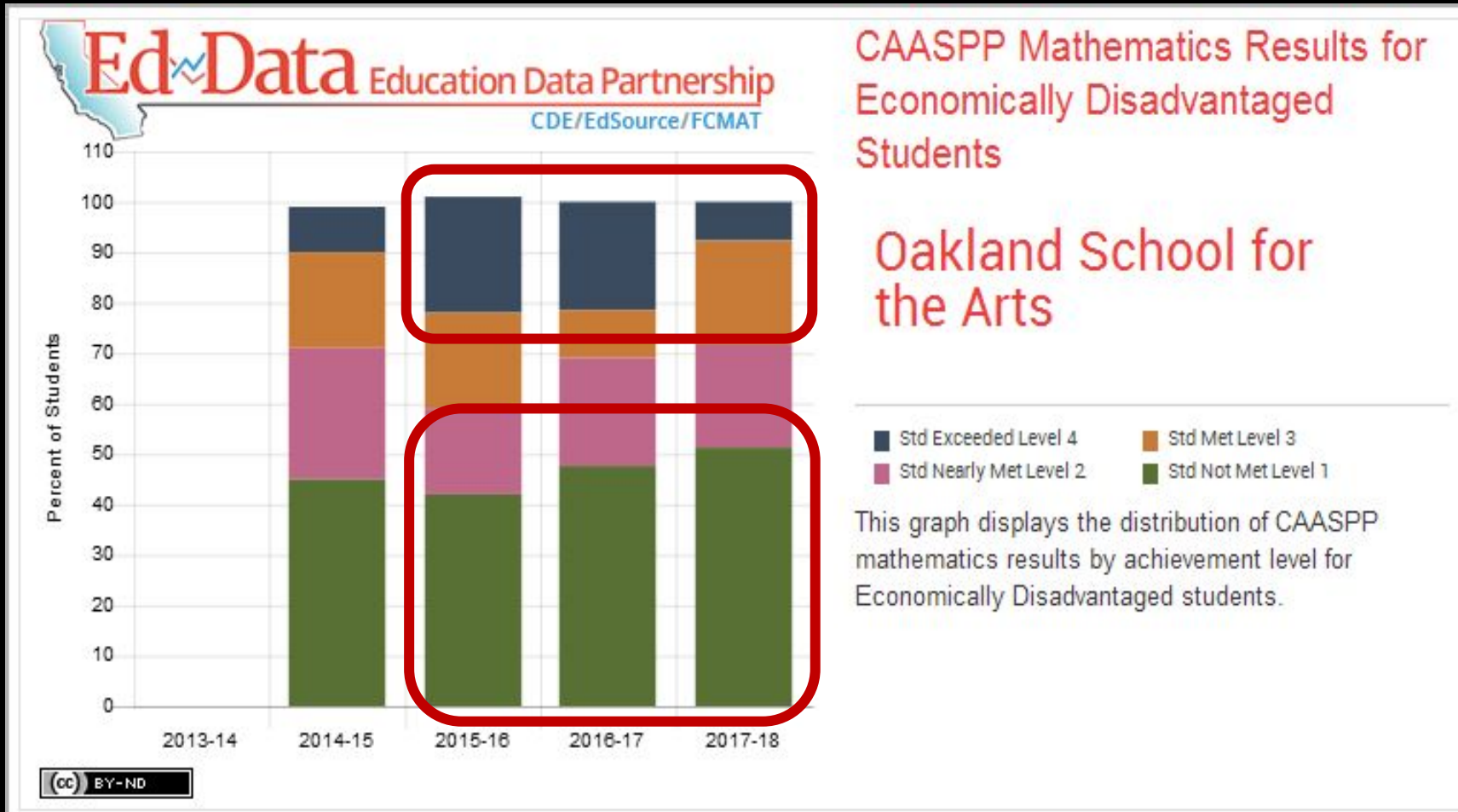
Performance of Key Student Groups Falling Behind



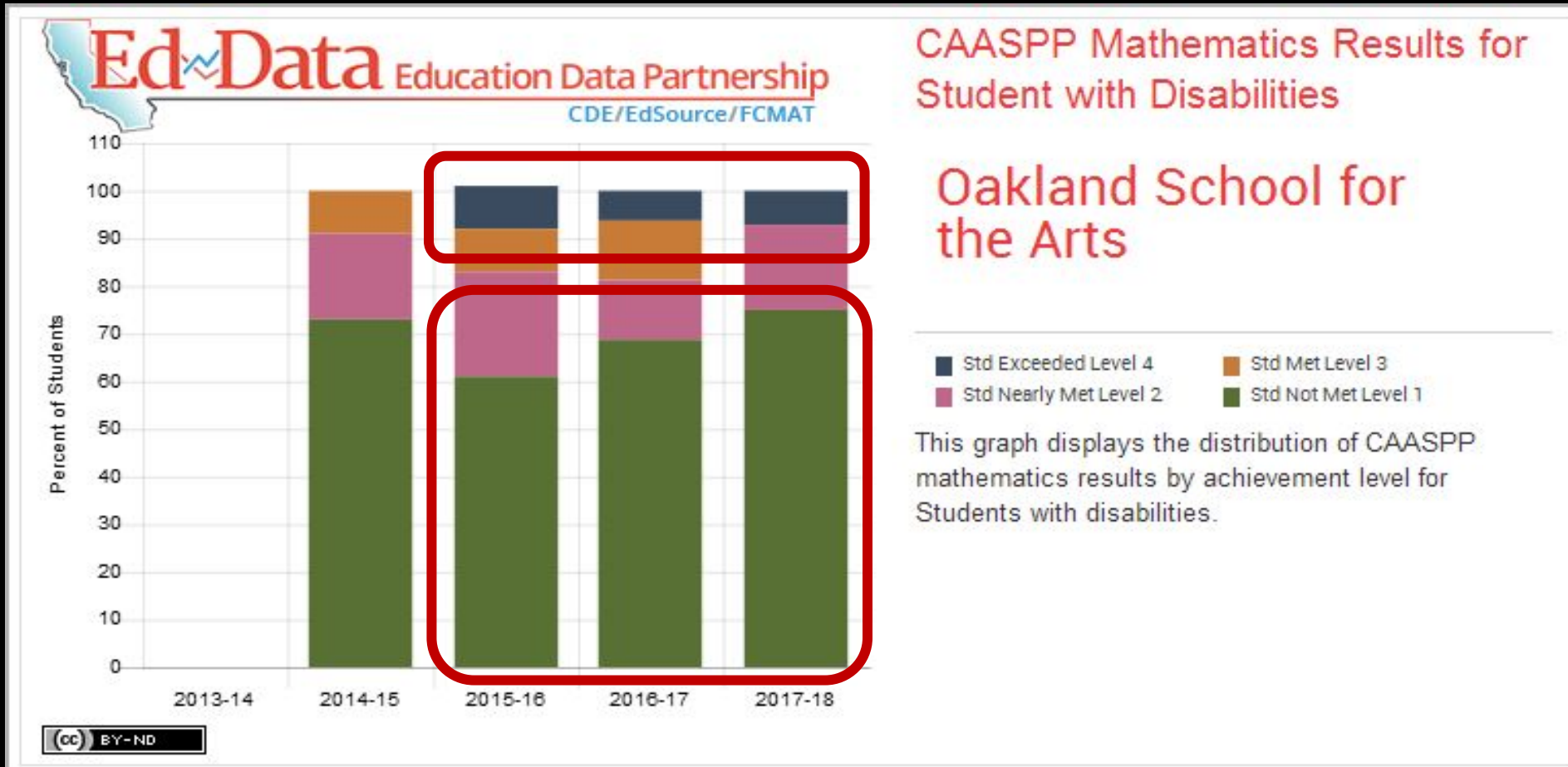
ELA Standard Not Met



Economically Disadvantaged Students (Low Income) Performance on State Test - Getting Worse & Not Better



Students with Disabilities Performance on State Test - Getting Worse & Not Better



Auditions

New State Laws

- ▶ Seek to ensure that all students have access to charter schools

Interpretation of Laws

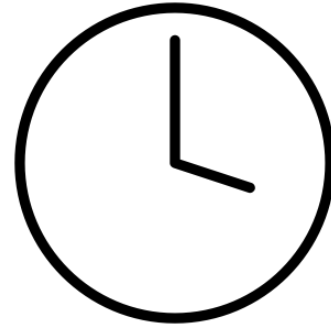
- ▶ Possibly deemed Auditions illegal due to its potential barrier to access for all students

Options

- ▶ Submit charter with auditions, if denied appeal
- ▶ No auditions, charter get approved by OUSD
- ▶ Become OUSD district school
- ▶ Hybrid Model



Timeline & Steps



August & September:

- ▶ Solicit feedback from parents, students, teachers
- ▶ Finish gathering data for Performance Review
- ▶ Inform charter renewal?

By mid October: Submit Petition (Application)

November: Public Hearing - Big school presence

December: OUSD votes on approval. There are seven (7) schools up for renewal

Then: If not approved, appeal to County or State

OUSD as OSA Charter Authorizer

- ▶ OUSD will evaluate prior performance over last 5 years
 - ▶ Collect Data
 - ▶ Site Visits
 - ▶ Focus groups parents, teachers, students
 - ▶ Meetings with leadership
 - ▶ Performance report as story of the school, strengths and weaknesses of school, how will school address weaknesses?
- ▶ OSA Creates new charter document, looks at next five years
 - ▶ Enforceable
 - ▶ Needs to be flexible but accountable to parents, students, and community

Small Group Discussions: 6 groups

GOALS: Surface Questions, Gather Input, Inform Collaborative Renewal Process



- ▶ **Go-Around:** Introduce yourself:
 - ▶ Name
 - ▶ Student and emphasis
 - ▶ Share one strength of OSA in one sentence
- ▶ How do we engage parents in decision making? And make sure that **ALL** parents are included so to ensure that **ALL** students, especially those not well served, benefit from an education at OSA?
- ▶ What questions, concerns, ideas do you have about the audition process and/or ensuring integrity of arts at OSA?
- ▶ What questions do you still have about the charter renewal process?